

Social Inclusion of Person with Disabilities (PWDs) with Special Reference to their Financial Access to Education

Shakeel Ahmad¹, Asad Ullah², Mussawar Shah³ and Abbas Ullah Jan⁴

^{1,2,3}*Department of Rural Sociology, The University of Agriculture Peshawar, Pakistan*
E-mail: ¹<shakeel.sociologist@gmail.com>, ²<asadpsh@aup.edu.pk>, ³<dr.mussawarshah@aup.edu.pk>

⁴*Faculty of Department of Agricultural and Applied Economics, The University of Agriculture Peshawar, Pakistan*
E-mail: abbasjan@aup.edu.pk

KEYWORDS Access to Education. Access to School Infrastructure. Income. Person with Disabilities. Social Inclusion

ABSTRACT The study examined the social inclusion of persons with disabilities (PWD) in context of their access to education. A multistage stratified random sampling was adapted to collect data from sample of 488 respondents. Chi square and Kendall's Tau-b tests were used to determine the association and direction of the association among variables. The association of social inclusion of PWDs was found significant and positive with easy access of PWDs to schools, encouragement from teachers, encouragement from students, accessibility to bathrooms and other facilities. Moreover, the study found that PWDs who belonged to higher income families had more access to education compared to PWDs from low income families. It was concluded from the findings that accessibility to educational facilities is associated with social inclusion of person with disabilities. Also, the results highlighted that sound family income is the most important pillar of accessibility to educational facilities that become the foundation of their social inclusion.